

Welcome to Wysdom Class

Year 4/5



Burford
Primary School

'Respect, Aspire, Achieve'

Wysdom Year 4/5 Team

- Ms Brown – Class Teacher
- Mrs Corless – Class Teacher (half of Wednesday)

- Miss Ford – Teaching Assistant
- Mrs Kettle – Teaching Assistant
- Mrs Williams – Teaching Assistant
- Mrs Pepper – teaching Assistant

- The Children

Being Burford Best

Our new saying to encourage everyone to have high aspirations and to show respect to everyone.

Here are some of the children's ideas of what this looks like:

“Be determined and keep trying; persevere with your work”

“It's ok to make mistakes and learn from them. It's not ok to not try.”

“Listen to each other and to adults”

“Be kind and respectful to everyone”

The Curriculum

The curriculum map shows part of our 3-year rolling curriculum, covering geography (green), history (orange), art (purple) and D&T (Yellow).

English and other subjects are linked to this if it is appropriate e.g. through choice of reading book.

Burford Primary Upper School Curriculum Map								
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2
<p>Years 4 - 6 Rolling curriculum</p> <p>Progression through development of subject-specific skill and <u>Rosenshine's</u> principles</p>	<p>A 2023-2023</p>	<p><i>"Interconnected World"</i></p>	<p><i>Fallen Fields</i></p>	<p><i>"Tribal Tales"</i></p>	<p><i>"Flow"</i></p>	<p><i>Mixed Media</i></p>	<p><i>Make Do & Mend</i></p>	<p><i>"Our Changing World"</i></p>
		<p>North & South America essential skills and knowledge project teaches children about compass points and four and six-figure grid references, tropics and the countries, climates and culture of North and South America identify physical features in the United Kingdom and learn about the National Rail and canal networks conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions</p>	<p>Thematic Study Sun sets on the battlefields of France and a solitary bugle sounds the Last Post Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world. What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'?</p>	<p>Stone Age to Iron Age Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?</p>	<p>Rivers and Coasts the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world</p>	<p>Art: paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage. DT: simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>	<p>UK: Locality Study essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns</p>	
	<p>B 2024-2025</p>	<p><i>"1066 & beyond in Burford"</i></p>	<p><i>"Misty Mountain, Winding River"</i></p>	<p><i>"Pharaohs"</i></p>	<p><i>"Invasion"</i></p>	<p><i>Expression</i></p>	<p><i>Moving Mechanisms</i></p>	<p><i>"Investigating our World"</i></p>
		<p>History over time in our locality We're travelling back to 1066, probably the most famous date in English history. These</p>	<p>Rivers & Mountains Europe characteristics and features of rivers and mountain ranges around</p>	<p>Ancient Civilisations Ancient Egypt travel back 5000 years, to the dusty realms of ancient Egypt Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find</p>	<p>Anglo-Saxons and Vikings life in Britain after the Roman withdrawal Anglo-Saxon and Viking invasions up</p>	<p>Art: teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. DT: experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>	<p>Climate zones 7 vegetation belts essential skills and knowledge locating map features using a range of methods: Prime Meridian, Greenwich Mean Time (GMT), and</p>	

Timetable

Our day usually looks like this. A particularly important part is the starter in the morning where children independently practise taught skills.

	8:30 – 9:00	9:00 – 10:30		10.45 – 12.00		1:00 – 1:30	1:30 – 2:45	
Mon	Morning starter building on grammar, spelling and maths skills.	English Assembly 10:15		Maths Number fluency		Spanish	Geography	PSHE Class reading
Tues		Maths Number fluency		PE		English	Geography	Class assembly
Weds		English		Maths Number fluency		Music	Art	Assembly
Thurs		Maths		English		Handwriting	Science	Singing assembly
Fri		English Assembly 10:15		Maths Number fluency		Handwriting	Science	Class reading

Physical Education

- Tuesday – Calvin
- Friday – Ms Brown

- Term 3 swimming

Reading

The ability to read for pleasure is a bigger indicator of future success than background or careers level of education.

Sullivan and Brown (2013) 'Social inequalities in cognitive scores at age 16', 16: The role of reading.

Children who read books often in Primary School have been found to gain higher results in maths and English tests at age 16 than those who do not.

OECD (2010) 'PISA 2009 Results: Learning to Learn: Student Engagement, Strategies and Practices', p.32-34

Reading

Use of a class text –
this term is 'The secret of Platform 13'.
You could buy a copy for your child to
read along.

We teach reading through:

- Class reading comprehension lessons
- Banded book reading: books graded for individual ability levels. (these are also set for homework)
- Independent reading time where children can read at more length or share books and develop reading for pleasure skills.



Homework

- Reading 6 times a week. This should be recorded in reading record books. This should be based on the banded books sent home, but could also include other reading material at home e.g. recipe books.
- Times tables Practice: - Using Timetable Rockstars, an online program where children can track progress. Details will be sent home shortly.

Healthy Minds & Safe behaviours

- Water bottles. Please make sure all children have a clean water bottle in school each day.
- Breaktime snack: healthy option such as fruit/veg, healthy cereal bar or breadsticks.
- Lunch for Upper School:
outside playing from 12:00 – 12:30
inside eating from 12:30 – 13:00

Healthy Minds & End of the Day Safety

At the end of the day

- Children will be waiting on the Front playground.
- If a child is being collected by anyone that is not their carer, a message must be provided to the office otherwise we will not be able to release the child.

Behaviour and Discipline

- **Positive discipline:** we aim to 'notice and reward' children for doing the right thing and making an extra effort (being Burford Best)
- **Traffic Light System:** this is used in each class, where all children start on green and can be moved up to the star to recognise extra effort. A verbal warning is given to children not following expectations; if they do not make good behaviour choices, they could then be moved to orange. They can be moved back up to green if behaviour improves, or if they are still on orange at the end of the session, they will spend time with the teacher reflecting on expectations.
- **Parental involvement:** If behaviour is more regularly a challenge in school, parents will be informed at a meeting.

Contact Details

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Thank You

Thank you for attending and we look forward to getting to know you all!



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